









The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

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	91	90	98.9	20.0	
	96	96	100.0	18.8	
	91	91	100.0	2.2	
	84	83	98.8	9.6	
	52	51	98.1	17.6	
	47	47	100.0	25.5	
	44	44	100.0		
	43	42	97.7	14.3	
	39	39	100.0	23.1	
	49	49	100.0	12.2	
	47	47	100.0	4.3	
	41	41	100.0	4.9	
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	86	85	98.8	20.0	
	83	83	100.0	18.1	
	79	79	100.0	1.3	
	75	74	98.7	9.5	
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	91	90	98.9	20.0	
	95	95	100.0	17.9	
	89	89	100.0	2.3	
	83	82	98.8	9.8	
	68	67	98.5	13.4	
	55	55	100.0	9.1	
	50	50	100.0		
	45	44	97.8	4.5	

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		15	15	100.0	
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		15	15	100.0	6.7
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Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (-) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.



The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of physical education.

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	\$38,699	\$45,092
	\$59,640	\$71,627
	\$79,951	\$93,288
	\$91,385	\$115,631
	\$96,869	\$120,915
	\$108,183	\$132,029
	\$231,795	\$249,537
	31%	37%
	5%	5%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Teachers receive professional development during faculty meetings, weekly collaborations (on Wednesdays) and are offered 5 additional hours of professional development per trimester. The Instructional Leadership Team (ILT) met before the start of the school year to set SMART goals as well as to map out the Wednesday Collaboration Calendar for the school year.

Beyond the content areas, professional development is provided in English Language Development, socio-emotional learning and support, instructional strategies, Writing, technology use and various other topics relevant to teachers. In addition, training is made available in classroom management and the effective use of assessment data and teacher data teams in meeting the needs of all